



Results Report

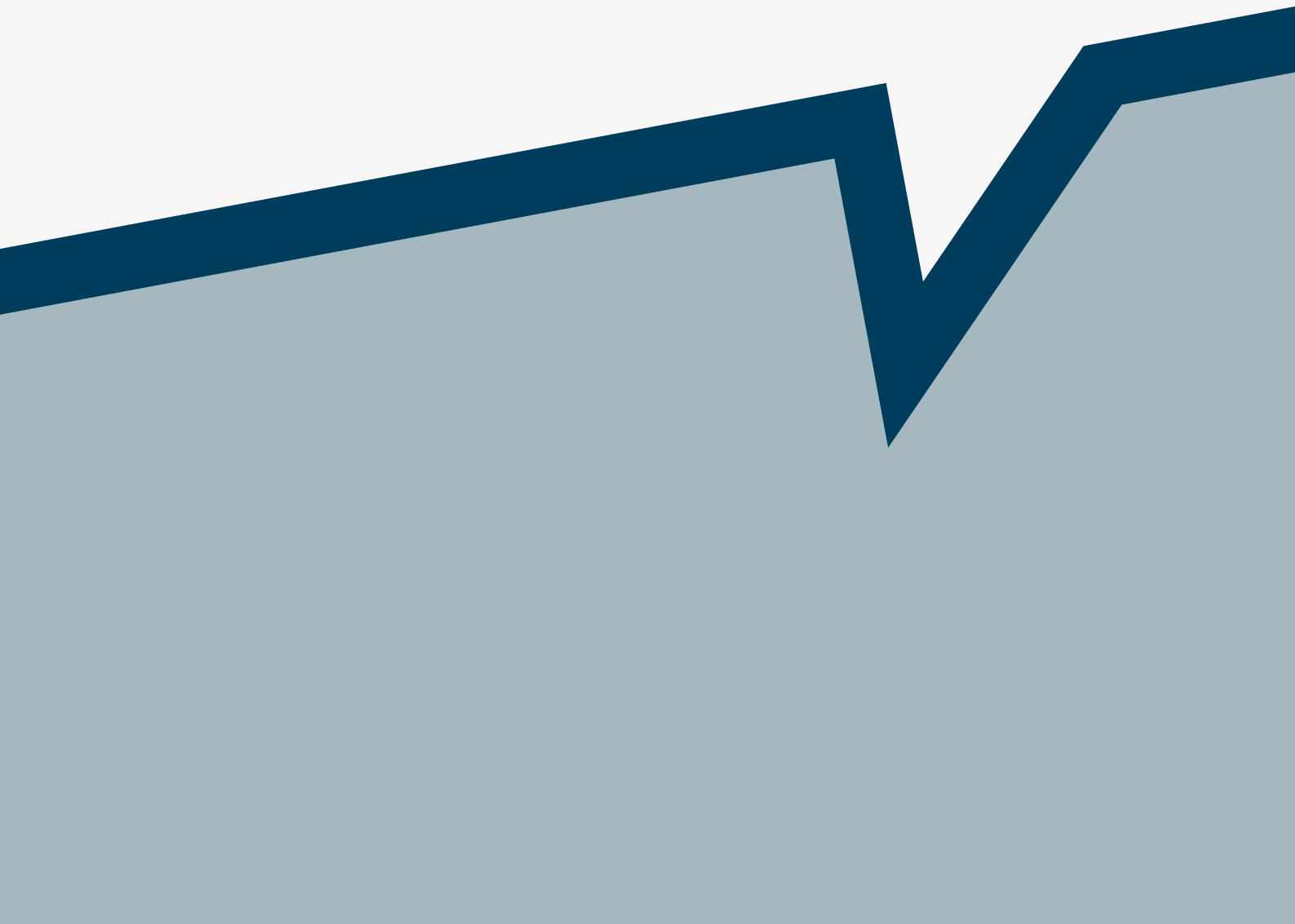
Lecturer's Report

Course Evaluation – winter semester 2025

Course: "Die öffentliche Politisierung der Europäischen Union, Gruppe 1"

Prof. Dr. Christian Rauh

Questionnaire: "SET.UP - Lehrveranstaltungsevaluation"



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1 Introduction and Structure of the Report

Dear lecturers,

This report provides you with the evaluation results of your course, which you conducted using the **SET.UP questionnaire**. The aim of the report is to provide you with a basis for self-reflection on your teaching. The evaluation process using the default settings of SET.UP essentially consists of the following three steps.

Step 1: Motivating students to participate and conducting the student survey

Motivate your students to participate actively by allowing them time during the course to complete the survey using internet-enabled devices and by showing them how you have been able to improve your **teaching** in the past based on their feedback. The students' responses are presented by topic **starting in Chapter 2**.

Step 2: Discussing the results with students

Next, discuss the evaluation results with the students to highlight the importance of feedback. This gives you the opportunity to identify the strengths and weaknesses of your course as perceived by the students and compare them with your own perceptions. Results of the 2018 teacher survey show that just under a quarter of teachers say they do not report the results back to students at all. Discussing the results and deriving measures are just as much a part of the evaluation cycle as the survey itself (see Figure 1).

Step 3: Further development of your teaching

If you are looking for new ideas or advice, the **last chapter** contains information about internal and external university programs and institutions related to teaching.

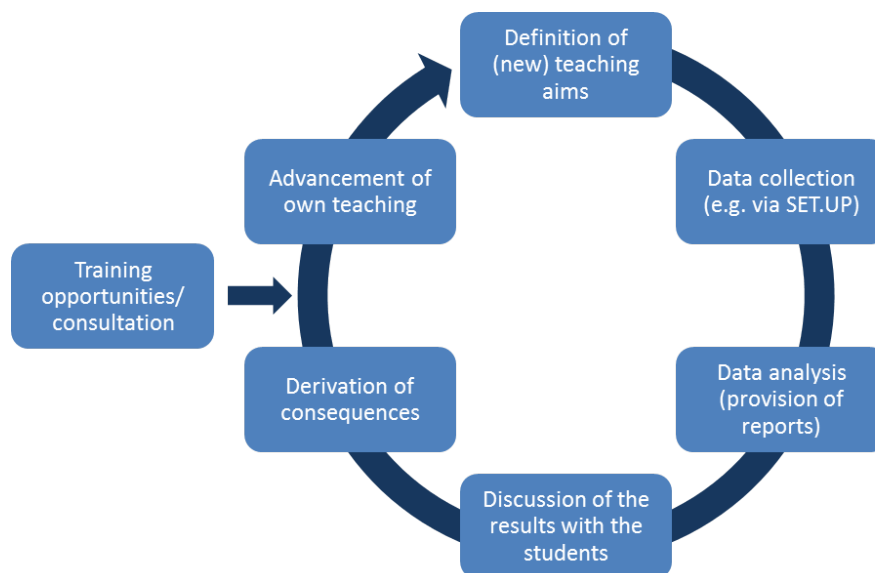


Figure 1 – evaluation cycle by Deming 1982 (own and extended visualization)

2 Answers given by the Students

Below, you can find the answers provided by the students concerning their acquisition of competence and the teaching-learning situation in the course. 7 students have participated in the survey. That means that the results of the survey are based on **7 student opinions**.

3 Knowledge Transfer

Question text: *To what extent do the following statements apply to the lecturer?*

	fully applies (1)	rather applies (2)	partly applies (3)	rather not applies (4)	does not apply at all (5)	Amnt.	Missing	Avg.	s
The learning objectives of the course are clear to me.	60 %	40 %	–	–	–	5	29 %	1.4	0.5
I was able to follow the content structure of the course well.	60 %	40 %	–	–	–	5	29 %	1.4	0.5
I have understood the terms and concepts explained in the course.	40 %	60 %	–	–	–	5	29 %	1.6	0.5
The examples in the course helped me to better understand the learning content/material.	60 %	40 %	–	–	–	5	29 %	1.4	0.5
Difficulties in understanding were addressed constructively in the course.	80 %	20 %	–	–	–	5	29 %	1.2	0.4

4 Student support

Question text: *To what extent do the following statements apply to the lecturer?*

	fully applies (1)	rather applies (2)	partly applies (3)	rather not applies (4)	does not apply at all (5)	not used	Amnt.	Missing	Avg.	s
I found the teacher to be easily accessible for my questions and concerns.	67 %	33 %	–	–	–	–	6	14 %	1.3	0.5

5 Workload

Question text: *How many hours per week on average do you spend on the taken course during this semester?*

Answers

Valid: 6 (85.7 %), Missing: 1 (14.3 %)

	Absolute	Percentage	C. percentage
2	2	33.3 %	33.3 %
3	1	16.7 %	50.0 %
4	2	33.3 %	83.3 %
7	1	16.7 %	100.0 %
Total	6	100.0 %	100.0 %

6 Overall Assessment of the Course

	very high (1)	rather high (2)	partly high, partly low (3)	rather low (4)	very low (5)	Amnt.	Missing	Avg.	s
My prior knowledge of the topics covered before the start of the course was...	–	50 %	33 %	–	17 %	6	14 %	2.8	1.1
My knowledge increase is ...	33 %	67 %	–	–	–	6	14 %	1.7	0.5

	very good (1)	rather good (2)	partly good, partly poor (3)	rather poor (4)	very poor (5)	Amnt.	Missing	Avg.	s
Altogether, I think this course is ...	83 %	17 %	–	–	–	6	14 %	1.2	0.4

7 Open Comments

7.1 What should definitely be maintained and continued in the course?

- Even though it increasing the workload, I do find the flipped classroom model quite nice. I think the way of being able to choose the format of presentation is quite good.
- I liked how the seminar was structured. Delivering the information through videos and focusing on substantial in-class discussions is a great approach to solidify the content learned
- The videos
- the topics are extremely interesting, the teaching videos are helpful.

7.2 What should be changed or not continued to be done in the future regarding this course?

- I think it would have been nice to have a fuller picture of the last sessions, since they would have been of interest for the term paper. It would have been good, to have access to all of the lecture videos, because it significantly limited my flexibility, which would have been nice especially for those with side jobs. Therefore I didn't have to chance to work with the materials in advance like I would've liked. It not necessarily must be all at once but like 3-4 weeks would be nice. I did like the practical/debating/discussing character of the sessions in class, but sometimes they felt a bit redundant and often not really gave an added value besides presentations
- the initial introduction to the eu, its institutions and how they work could be more specific.

7.3 What did you miss in this course, and what should be started?

- I added most in the above

8 Information on Degree (current degree programme) and semester

Question text: Degree (current degree programme)

Answers	Absolute	Percentage
Missing: 1 (14.3 %)		
Bachelor (one subject)	5	83.3 %
Master	1	16.7 %
Total	6	100.0 %

Table 1 – Frequencies: Degree (current degree programme)

Question text: Study semester

Answers	Absolute	Percentage	C. percentage
Missing: 1 (14.3 %)			
1.	1	16.7 %	16.7 %
3.	3	50.0 %	66.7 %
5.	2	33.3 %	100.0 %
Total	6	100.0 %	100.0 %

Table 2 – Frequencies: Study semester

9 Information about Trainings and further Services related to Teaching

9.1 Didactics at the University

Covering a lot of aspects on how to organize teaching and courses of studies, the Network **Studienqualität Brandenburg (sqb)** offers a wide range of programmes and information to lecturers.

You can find the current workshop programme online: www.faszination-lehre.de

9.2 For new Teachers

With the *Teaching Professionals Programme*, the **Potsdam Graduate School** offers a targeted further qualification in academic teaching. You can also find out more about support, further education and networking at: www.uni-potsdam.de/de/pogs

9.3 E-Learning

The work of the **Department Teaching & Media at the ZfQ** aims to improve the quality of studies through the sustainable integration of E-Learning into the teaching at University of Potsdam.

You can find out all about the various offers for designing teaching and using digital media (in teaching) at: <https://uni-potsdam.de/zfq/lehre-und-medien/>