1 Evaluation Report

In the following report, you will gain a short overview of the results from the evaluation of course **"' European Union Politics – contemporary research perspectives"'** given by Prof. Dr. Christian Rauh. For the survey, the **customized SET.UP questionnaire** was used. The lecturer was able to adjust the questionnaire regarding his/her learning methods and aims in advance. The short evaluation report only contains some of the aspects, which have been defined by the Zentrum für Qualitätsentwicklung in Lehre und Studium. 11 students have participated at the survey. That means the evaluation of the results is based on **11 student opinions**.

Learning aims defined by the lecturer:

- **Basic Knowledge (e.g. reproducing important concepts):** included
- **Specialized Knowledge (e.g. working through contradictions in the learning content):** included
- **Working Methods (e.g. looking more effectively for subject-related information):** included
- **Presentation Skills (e.g. giving better presentations):** included
- **Communication Skills (e.g. formulate more precise verbal statements):** included
- **Cooperation Skills (e.g. contribute to the planning of the group work):** included
- **Self-Responsible Working (e.g. setting better learning goals):** included
- **Increased Interest in Subject (e.g. having learned things that I find exciting):** included
- **Combination of Practical and Theoretical Aspects:** included
- **Research:** not included
- **Teacher Training:** not included

2 Overall Assessment

	very high (1)	rather high (2)	partly high, partly low (3)	rather low (4)	very low (5)	*Amnt.*	*Avg.*
My knowledge increase is ...	25 %	75 %	–	–	–	8	1.8

	very good (1)	rather good (2)	partly good, partly poor (3)	rather poor (4)	very poor (5)	*Amnt.*	*Avg.*
Altogether, I think this course is ...	100 %	–	–	–	–	8	1.0

3 Statements about Teaching Quality and Support

The lecturer ...	fully applies (1)	rather applies (2)	partly applies (3)	rather not applies (4)	does not apply at all (5)	Amnt.	Avg.
provided clear learning objectives.	80 %	20 %	–	–	–	10	1.2
structured the entire course well.	90 %	10 %	–	–	–	10	1.1
explained new terms and concepts in a precise manner.	80 %	10 %	10 %	–	–	10	1.3
gave illustrative examples that supported the comprehension of the course content.	70 %	30 %	–	–	–	10	1.3
gave helpful advice to tackle difficulties with comprehension.	60 %	40 %	–	–	–	10	1.4

The lecturer ...	fully applies (1)	rather applies (2)	party applies (3)	rather not applies (4)	does not apply at all (5)	Amnt.	Avg.
gave students the opportunity to engage more deeply with topics interesting to them.	67 %	33 %	–	–	–	9	1.3
used varied methods to deliver the course.	78 %	22 %	–	–	–	9	1.2

The lecturer ...	always (1)	often (2)	occasionally (3)	rarely (4)	never (5)	Amnt.	Avg.
gave constructive feedback on students' contributions/answers.	56 %	44 %	–	–	–	9	1.4

The lecturer ...	fully applies (1)	rather applies (2)	partly applies (3)	rather not applies (4)	does not apply at all (5)	not used	Amnt.	Avg.
was easily reachable for questions and concerns.	67 %	22 %	–	–	–	11 %	9	1.2
took sufficient time for the individual concerns of the students.	78 %	–	–	–	–	22 %	9	1.0

4 Statements about the Learning Atmosphere

In the context of the lecture, ...	always (1)	often (2)	occasionally (3)	rarely (4)	never (5)	*Amnt.*	*Avg.*
course participants interacted respectfully with each other.	100 %	–	–	–	–	9	1.0
sufficient opportunities for the exchange with other students were offered.	67 %	33 %	–	–	–	9	1.3
I actively participated (questions, comments, discussions).	22 %	–	56 %	22 %	–	9	2.8

5 Statements about Hybrid Teaching

	fully agree (1)	rather agree (2)	partly agree (3)	rather not agree (4)	do not agree at all (5)	*Amnt.*	*Avg.*
Communication and exchange between participants in presence and online work well.	–	–	–	–	–	0	- *
When I participate online, I feel considered enough.	–	–	–	–	–	0	- *
The technical equipment on site makes it possible that the online participants can be seen and understood well.	–	–	–	–	–	0	- *
The technical equipment on site makes it possible that the presence participants can be seen and understood well online.	–	–	–	–	–	0	- *
When I participate online, I have no disadvantages compared to presence participants.	–	–	–	–	–	0	- *

* No value is displayed because of too few respondents.

6 Statements about the Learning Material

Question text: How helpful were the following materials for your understanding of the course contents?

	very helpful (1)	rather helpful (2)	partly helpful (3)	less helpful (4)	not helpful at all (5)	no provision	Amnt.	Avg.
the media used for presenting the course content	89 %	11 %	–	–	–	–	9	1.1
the assignments/exercises provided	–	–	–	–	–	–	0	- *
the scripts/texts provided	89 %	–	11 %	–	–	–	9	1.2
the recommended literature	62 %	25 %	12 %	–	–	–	8	1.5

* No value is displayed because of too few respondents.

7 Competencies

7.1 Professional Knowledge

	fully applies (1)	rather applies (2)	partly applies (3)	rather not applies (4)	does not apply at all (5)	Amnt.	Avg.
I am able to give an overview of the course content.	75 %	25 %	–	–	–	8	1.2
I now feel able to tackle a typical problem within this course's field.	50 %	38 %	12 %	–	–	8	1.6
I am able to depict complex course matters.	50 %	25 %	25 %	–	–	8	1.8

7.2 Link between Theory and Practice

	fully applies (1)	rather applies (2)	partly applies (3)	rather not applies (4)	does not apply at all (5)	Amnt.	Avg.
Because of this course, I better understand the practical significance of topics discussed.	75 %	25 %	–	–	–	8	1.2
Because of this course, my ability to apply theoretical knowledge to practical problems/tasks has improved.	62 %	38 %	–	–	–	8	1.4

7.3 Methodical Expertise

Because of this course, ...	fully applies (1)	rather applies (2)	partly applies (3)	rather not applies (4)	does not apply at all (5)	Amnt.	Avg.
I am able to better organise my work.	43 %	29 %	14 %	14 %	–	7	2.0
I improved my techniques.	25 %	38 %	25 %	12 %	–	8	2.2

7.4 Presentation Competence

Because of this course, ...	fully applies (1)	rather applies (2)	party applies (3)	rather not applies (4)	does not apply at all (5)	Amnt.	Avg.
I am able to vary my presentation techniques.	14 %	57 %	–	14 %	14 %	7	2.6
I am able to deliver better presentations.	29 %	14 %	29 %	14 %	14 %	7	2.7

7.5 Communication Competence

Because of this course, ...	fully applies (1)	rather applies (2)	party applies (3)	rather not applies (4)	does not apply at all (5)	Amnt.	Avg.
it is easier for me to express my own impressions/ opinions.	29 %	14 %	43 %	14 %	–	7	2.4
I formulate my contributions in a more precise way.	14 %	43 %	29 %	14 %	–	7	2.4

7.6 Interest in the Subject

	fully applies (1)	rather applies (2)	partly applies (3)	rather not applies (4)	does not apply at all (5)	Amnt.	Avg.
I enjoy solving the assignments given to me in this course.	38 %	38 %	25 %	–	–	8	1.9
In this course, I have learned things that excite me.	25 %	50 %	25 %	–	–	8	2.0

8 Open Comments

8.1 Which aspects have supported you the most while learning?

- Discussions with the students and the lecturer as well as Prof. Rauhs illustrations and provisions of practical examples to explain concepts and scientific debates about EU institutions and policy making.
- Good preparation material, great professor
- The literature and the good historic wrap up of the topic with a bridge to the present topics.
- Videos plus discussions in class

8.2 What has made learning more difficult? Do you have any advice of improvement?

- class too big

9 Further Questions by the Lecturer

9.1 Is the chosen seminar format along the 'inverted classroom' useful to you? What works particularly well and what needs to be improved?

- The great combination of both. He tried to give allways the opportunity to participate and also offered videos for preparation or in case you missed the seminar.