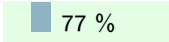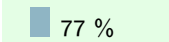# 1   Evaluation Report

In the following report, you will gain a short overview of the results from the evaluation of course **"' Tensions of multilevel governance: The European Commission in focus ("'** given by Prof. Dr. Christian Rauh. For the survey, the **customized SET.UP questionnaire** was used. The lecturer was able to adjust the questionnaire regarding his/her learning methods and aims in advance. The short evaluation report only contains some of the aspects, which have been defined by the Zentrum für Qualitätsentwicklung in Lehre und Studium. 16 students have participated at the survey. That means the evaluation of the results is based on **16 student opinions**.

Learning aims defined by the lecturer:

- **Basic Knowledge (e.g. reproducing important concepts):** included
- **Specialized Knowledge (e.g. working through contradictions in the learning content):** included
- **Working Methods (e.g. looking more effectively for subject-related information):** included
- **Presentation Skills (e.g. giving better presentations):** included
- **Communication Skills (e.g. formulate more precise verbal statements):** not included
- **Cooperation Skills (e.g. contribute to the planning of the group work):** not included
- **Self-Responsible Working (e.g. setting better learning goals):** included
- **Increased Interest in Subject (e.g. having learned things that I find exciting):** included
- **Combination of Practical and Theoretical Aspects:** not included
- **Research:** included
- **Teacher Training:** not included

2   Overall Assessment

	very high (1)	rather high (2)	partly high, partly low (3)	rather low (4)	very low (5)	Amnt.	Avg.
My knowledge increase is …	8 %	77 %	15 %	—	—	13	2.1

	very good (1)	rather good (2)	partly good, partly poor (3)	rather poor (4)	very poor (5)	Amnt.	Avg.
Altogether, I think this course is …	77 %	15 %	8 %	—	—	13	1.3

3 Statements about Teaching Quality and Support

The lecturer ...	fully applies (1)	rather applies (2)	partly applies (3)	rather not applies (4)	does not apply at all (5)	Amnt.	Avg.
provided clear learning objectives.	64 %	29 %	7 %	—	—	14	1.4
structured the entire course well.	71 %	29 %	—	—	—	14	1.3
explained new terms and concepts in a precise manner.	79 %	14 %	7 %	—	—	14	1.3
gave illustrative examples that supported the comprehension of the course content.	71 %	29 %	—	—	—	14	1.3
gave helpful advice to tackle difficulties with comprehension.	64 %	21 %	7 %	7 %	—	14	1.6

The lecturer ...	fully applies (1)	rather applies (2)	party applies (3)	rather not applies (4)	does not apply at all (5)	Amnt.	Avg.
gave students the opportunity to engage more deeply with topics interesting to them.	62 %	38 %	—	—	—	13	1.4
used varied methods to deliver the course.	43 %	36 %	21 %	—	—	14	1.8

The lecturer ...	always (1)	often (2)	occasionally (3)	rarely (4)	never (5)	Amnt.	Avg.
gave constructive feedback on students' contributions/answers.	93 %	7 %	—	—	—	14	1.1

The lecturer ...	fully applies (1)	rather applies (2)	partly applies (3)	rather not applies (4)	does not apply at all (5)	not used	Amnt.	Avg.
was easily reachable for questions and concerns.	71 %	14 %	—	—	—	14 %	14	1.2
took sufficient time for the individual concerns of the students.	79 %	14 %	—	—	—	7 %	14	1.2

4 Statements about the Learning Atmosphere

In the context of the lecture, ...	always (1)	often (2)	occasionally (3)	rarely (4)	never (5)	Amnt.	Avg.
course participants interacted respectfully with each other.	93 %	7 %	—	—	—	14	1.1
sufficient opportunities for the exchange with other students were offered.	57 %	29 %	14 %	—	—	14	1.6
I actively participated (questions, comments, discussions).	43 %	29 %	14 %	14 %	—	14	2.0

5 Statements about the Learning Material

Question text: How helpful were the following materials for your understanding of the course contents?

	very helpful (1)	rather helpful (2)	partly helpful (3)	less helpful (4)	not helpful at all (5)	no provision	Amnt.	Avg.
the media used for presenting the course content	64 %	36 %	—	—	—	—	14	1.4
the scripts/texts provided	64 %	29 %	—	—	—	7 %	14	1.3
the recommended literature	50 %	36 %	7 %	—	—	7 %	14	1.5

6 Competencies

6.1 Professional Knowledge

	fully applies (1)	rather applies (2)	partly applies (3)	rather not applies (4)	does not apply at all (5)	Amnt.	Avg.
I am able to give an overview of the course content.	57 %	36 %	7 %	—	—	14	1.5
I now feel able to tackle a typical problem within this course's field.	43 %	43 %	14 %	—	—	14	1.7
I am able to depict complex course matters.	43 %	43 %	14 %	—	—	14	1.7

6.2 Methodical Expertise

Because of this course, …	fully applies (1)	rather applies (2)	partly applies (3)	rather not applies (4)	does not apply at all (5)	Amnt.	Avg.
I am able to better organise my work.	8 %	62 %	31 %	—	—	13	2.2
I improved my techniques.	23 %	23 %	54 %	—	—	13	2.3

6.3 Presentation Competence

Because of this course, …	fully applies (1)	rather applies (2)	party applies (3)	rather not applies (4)	does not apply at all (5)	Amnt.	Avg.
I am able to vary my presentation techniques.	23 %	54 %	8 %	15 %	—	13	2.2
I am able to deliver better presentations.	31 %	46 %	8 %	15 %	—	13	2.1

6.4 Interest in the Subject

Because of this course, …	fully applies (1)	rather applies (2)	partly applies (3)	rather not applies (4)	does not apply at all (5)	Amnt.	Avg.
I enjoy solving the assignments given to me in this course.	31 %	46 %	23 %	—	—	13	1.9
In this course, I have learned things that excite me.	38 %	38 %	23 %	—	—	13	1.8

6.5 Practical Research

Because of this course, …	fully applies (1)	rather applies (2)	partly applies (3)	rather not applies (4)	does not apply at all (5)	Amnt.	Avg.
I gained an overview of different research techniques and scientific methods.	46 %	38 %	8 %	8 %	—	13	1.8
I improved in formulating research questions or hypotheses.	8 %	77 %	8 %	8 %	—	13	2.2
it is easier for me to choose appropriate research methods for solving scientific questions.	23 %	54 %	15 %	8 %	—	13	2.1
I learned how to better plan a research project (e.g. dissertation/thesis).	23 %	31 %	38 %	8 %	—	13	2.3