

Structure

<p>completely disagree</p> <p>completely agree</p> <p>1 2 3 4 5</p> <p>$s = 0,45$ 4,8</p> <p>The learning objectives of the course were clearly explained at the beginning.</p>	<p>completely disagree</p> <p>completely agree</p> <p>1 2 3 4 5</p> <p>$s = 0,45$ 4,8</p> <p>The individual sessions were well structured.</p>
<p>completely disagree</p> <p>completely agree</p> <p>1 2 3 4 5</p> <p>$s = 0,84$ 4,2</p> <p>I'm satisfied with the attention for different teaching methods used during the course.</p>	<p>completely disagree</p> <p>completely agree</p> <p>1 2 3 4 5</p> <p>$s = 0,96$ 4,25</p> <p>The content of the course was considered in the context of different groups of people (age, origin, gender...).</p>

Checking understanding

<p>completely disagree</p> <p>completely agree</p> <p>1 2 3 4 5</p> <p>$s = 0,45$ 4,8</p> <p>The lecturer poses questions that give students the opportunity to check if they have understood the contents.</p>	<p>completely disagree</p> <p>completely agree</p> <p>1 2 3 4 5</p> <p>$s = 0,45$ 4,8</p> <p>The lecturer ascertains that students have understood key aspects before continuing with the subject matter.</p>
<p>completely disagree</p> <p>completely agree</p> <p>1 2 3 4 5</p> <p>$s = 0,5$ 4,75</p> <p>The lecturer encourages students to examine the validity of their contributions/answers themselves.</p>	<p>completely disagree</p> <p>completely agree</p> <p>1 2 3 4 5</p> <p>$s = 0,45$ 4,8</p> <p>The lecturer can explain difficult issues well.</p>
<p>completely disagree</p> <p>completely agree</p> <p>1 2 3 4 5</p> <p>5,0</p> <p>The lecturer is responsive to questions, comments and objections.</p>	

Creating a learning-oriented environment

<p>completely disagree</p> <p>completely agree</p> <p>5,0</p> <p>The lecturer engage himself/herself to create a pleasant learning environment.</p>	<p>completely disagree</p> <p>completely agree</p> <p>4,75</p> <p>s = 0,5</p> <p>The lecturer demonstrates assertiveness in the face of disturbance and disruptions.</p>
<p>completely disagree</p> <p>completely agree</p> <p>4,8</p> <p>s = 0,45</p> <p>The lecturer chaired discussions and contributions from students competently.</p>	

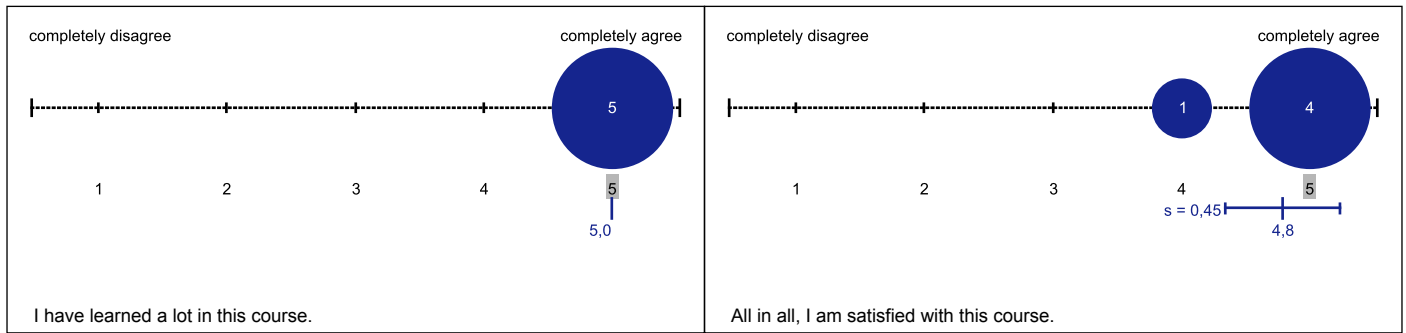
Making use of time

<p>completely disagree</p> <p>completely agree</p> <p>4,2</p> <p>s = 0,84</p> <p>The lecturer shows very good time management.</p>	<p>completely disagree</p> <p>completely agree</p> <p>4,6</p> <p>s = 0,55</p> <p>The lecturer uses the available time efficiently.</p>
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Support and requirement of the lecturer

<p>completely disagree</p> <p>completely agree</p> <p>5,0</p> <p>The subject of the course was well illustrated with practical examples.</p>	<p>completely disagree</p> <p>completely agree</p> <p>4,2</p> <p>s = 0,84</p> <p>Support outside the course from the lecturer was helpful (e.g. answering emails, consultations, advice).</p>
<p>completely disagree</p> <p>completely agree</p> <p>4,25</p> <p>s = 0,5</p> <p>The announced requirements for the active participation (e.g. reports, presentations, minutes etc.) were helpful.</p>	<p>completely disagree</p> <p>completely agree</p> <p>4,2</p> <p>s = 0,84</p> <p>The evaluation criteria for assessed work (e.g. essays, tests) were clearly explained.</p>

Assessment of output



Feedback to the lecturer

I particularly liked about the course:

Open discussions in a completely European atmosphere,
small course size, quantitative & methodological insights!

Learned a lot!

→ Great with the focus

→ I like that you expect so much from us! + It is nice you seem so engaged! you

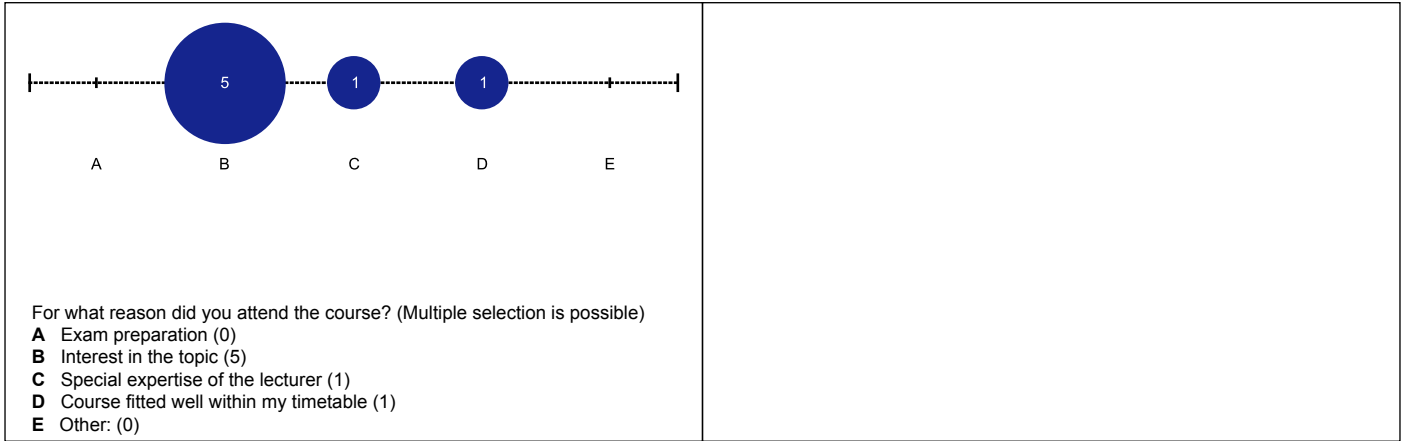
Discussions were naturally integrated in the lectures.

Focus on research. Inspiring.

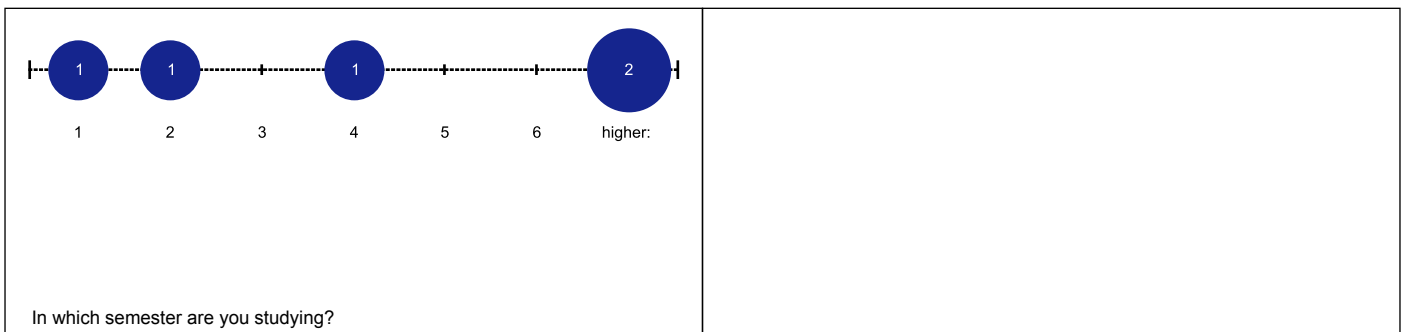
The course could be specifically improved through:

The literature is a little bit too much
When engaging so much in the data and
method in each article.

+ Too many "recommended articles" → we would
never read them



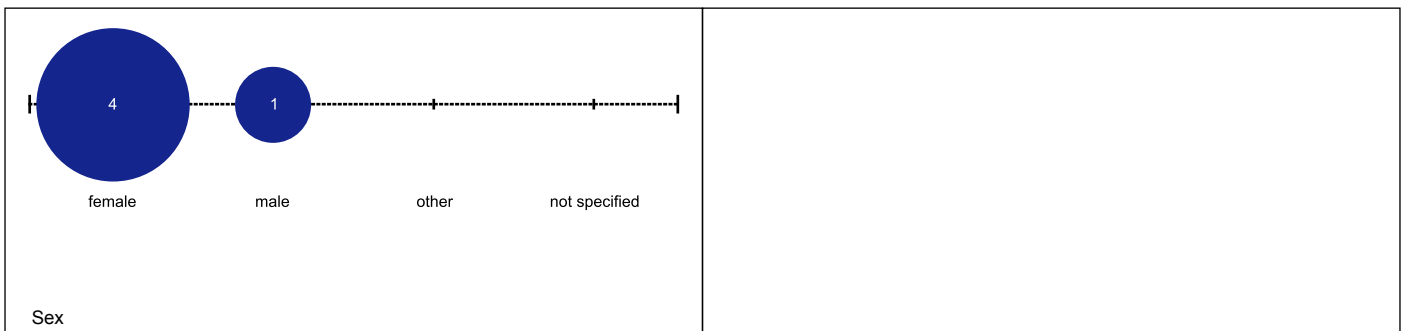
For what reason did you attend the course? (Multiple selection is possible): Other:



In which semester are you studying?: higher:

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In semester master



Graphical legend

