

Results for the course "The politicization of supranational governance in the EU and beyond"

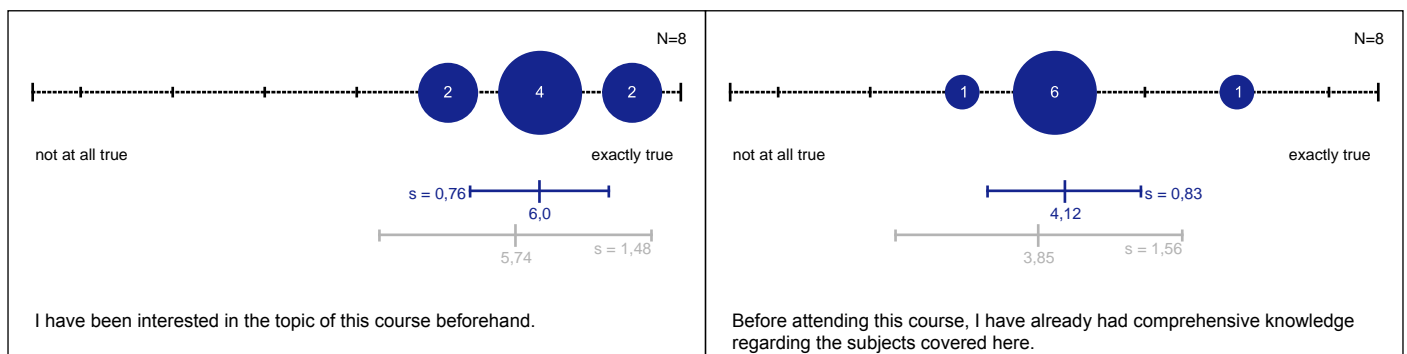
Dear Lecturer,
This document contains the results for your course.
For the course 8 evaluations (out of 15 participants) were issued. This equates a return rate of 53%.
Yours sincerely
The evaluation team

Explanation for the visualisation

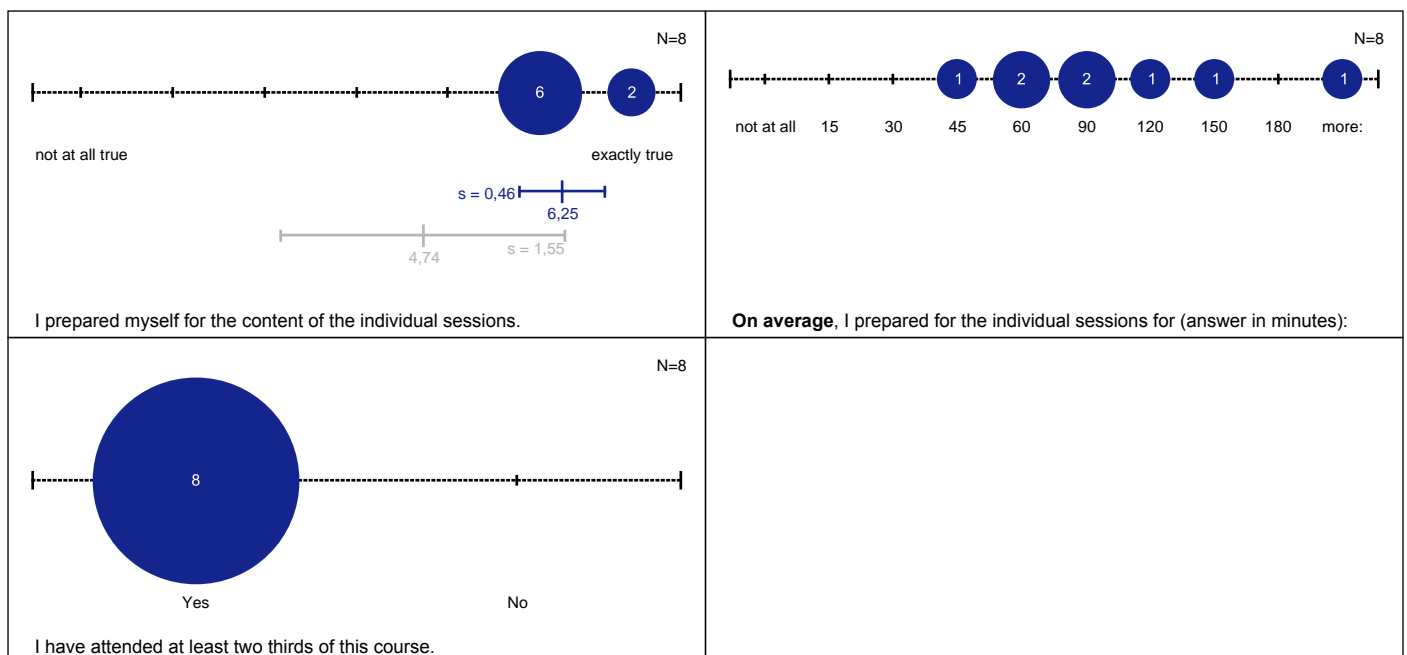
- In the upper part of the picture, there is a histogram showing how often the answer was given. The area of the circle is proportional to the number of times it was given.
- Below that, you can see the possible answers.
- In the lower part, there are two visualizations of median and standard deviation. The upper one shows the values for this course, the lower, gray one the values for the comparison group.
- The comparison group consists of all courses of the same type from the current semester.
- N is the overall number of answers.
- Nz is the number of refuse answers.

SELF-ASSESSMENT

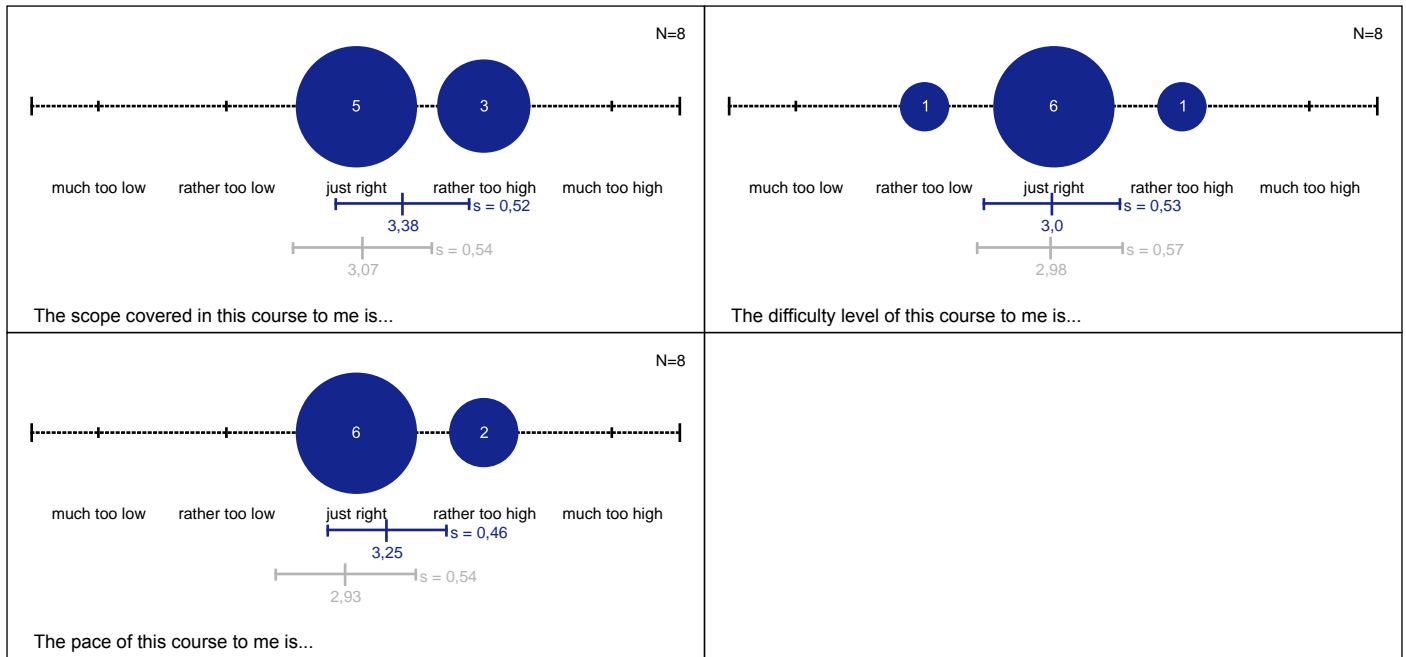
Interest and prior knowledge



Attendance

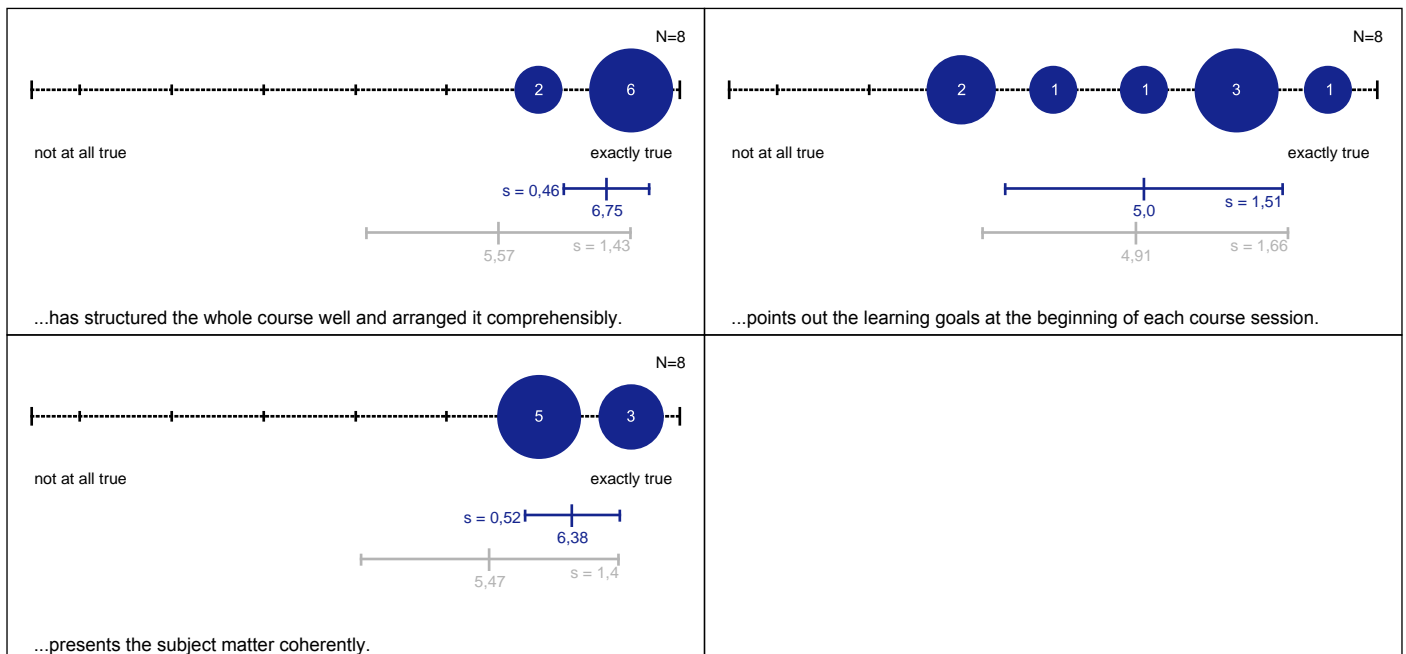


Assessment of the requirements

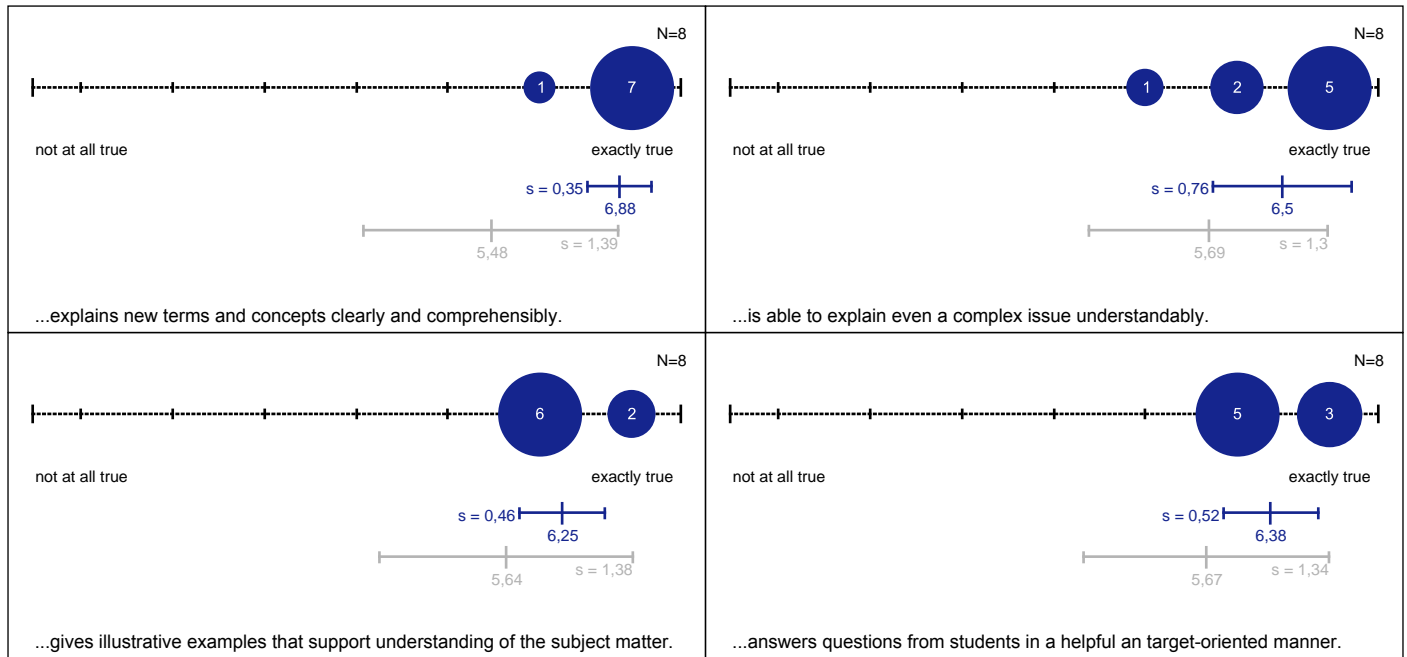


ASSESSMENT OF THE TEACHING COMPETENCY

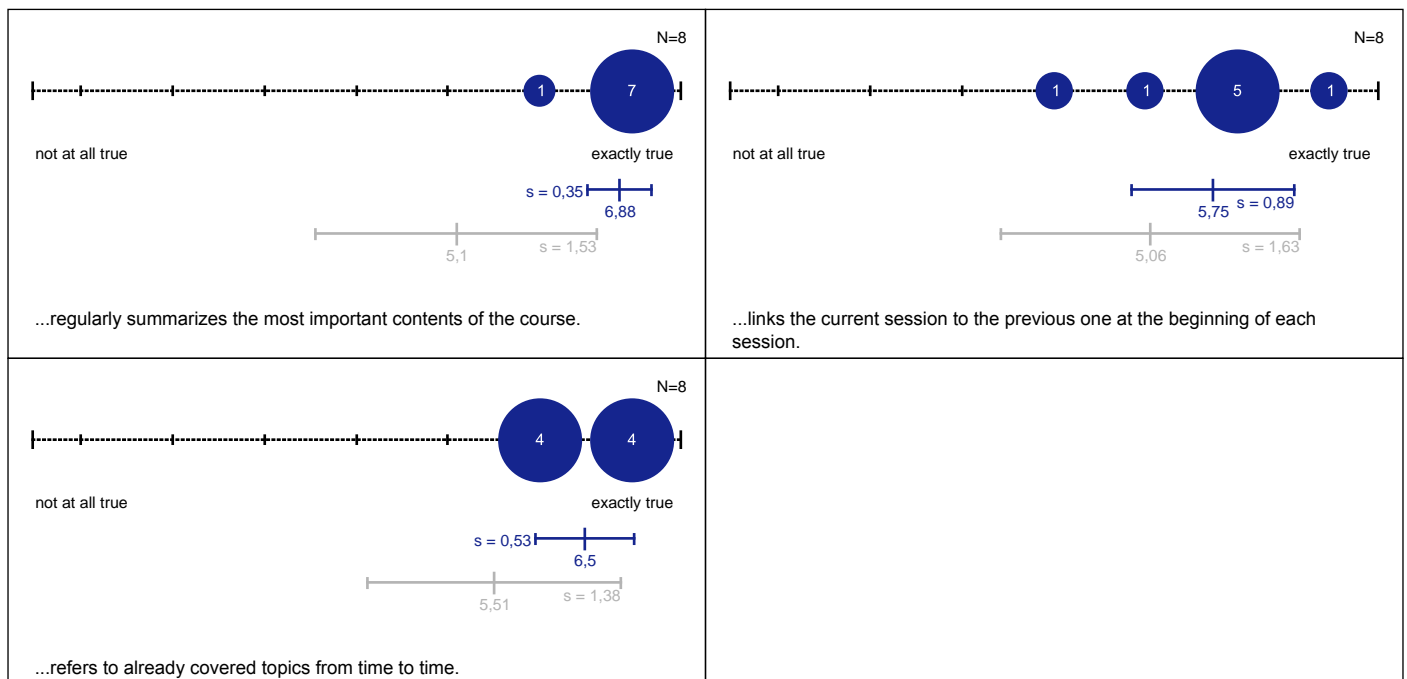
A Conveying knowledge and supporting understanding Clear and structured presentation



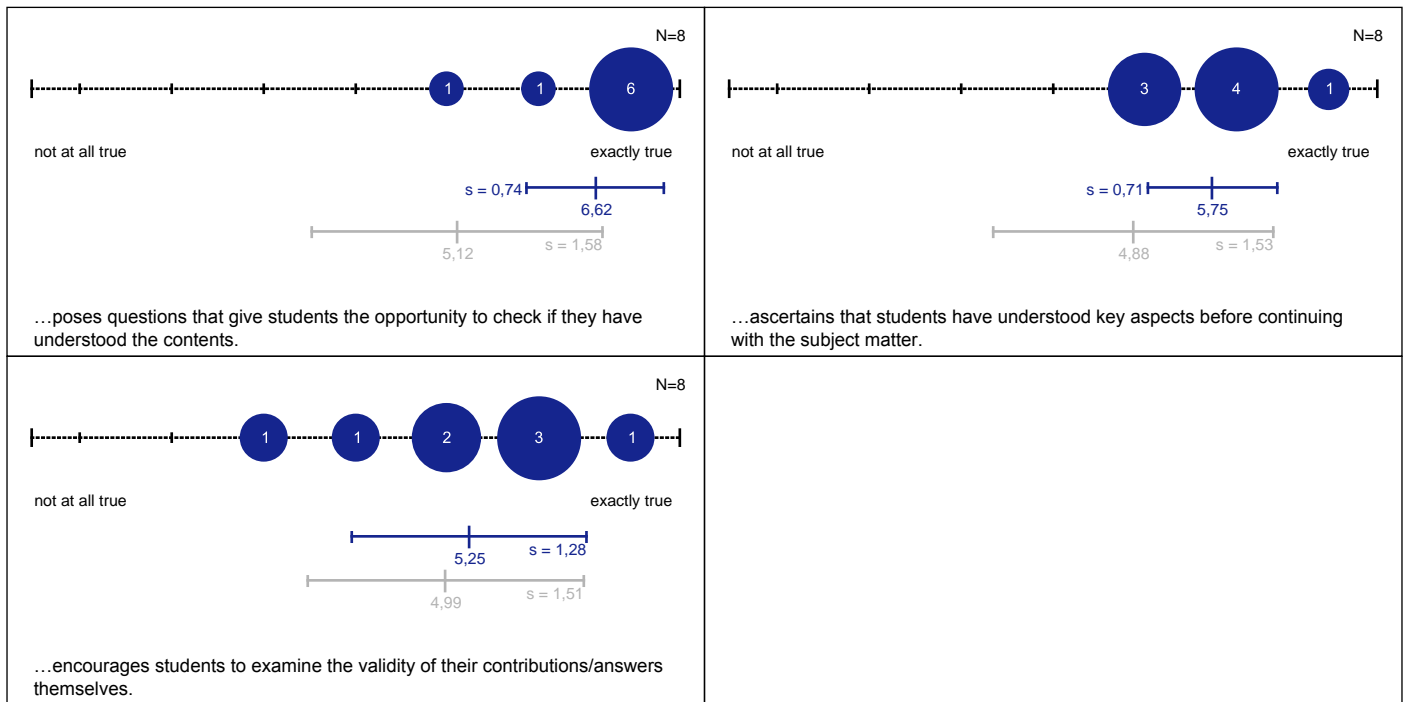
Explaining understandably



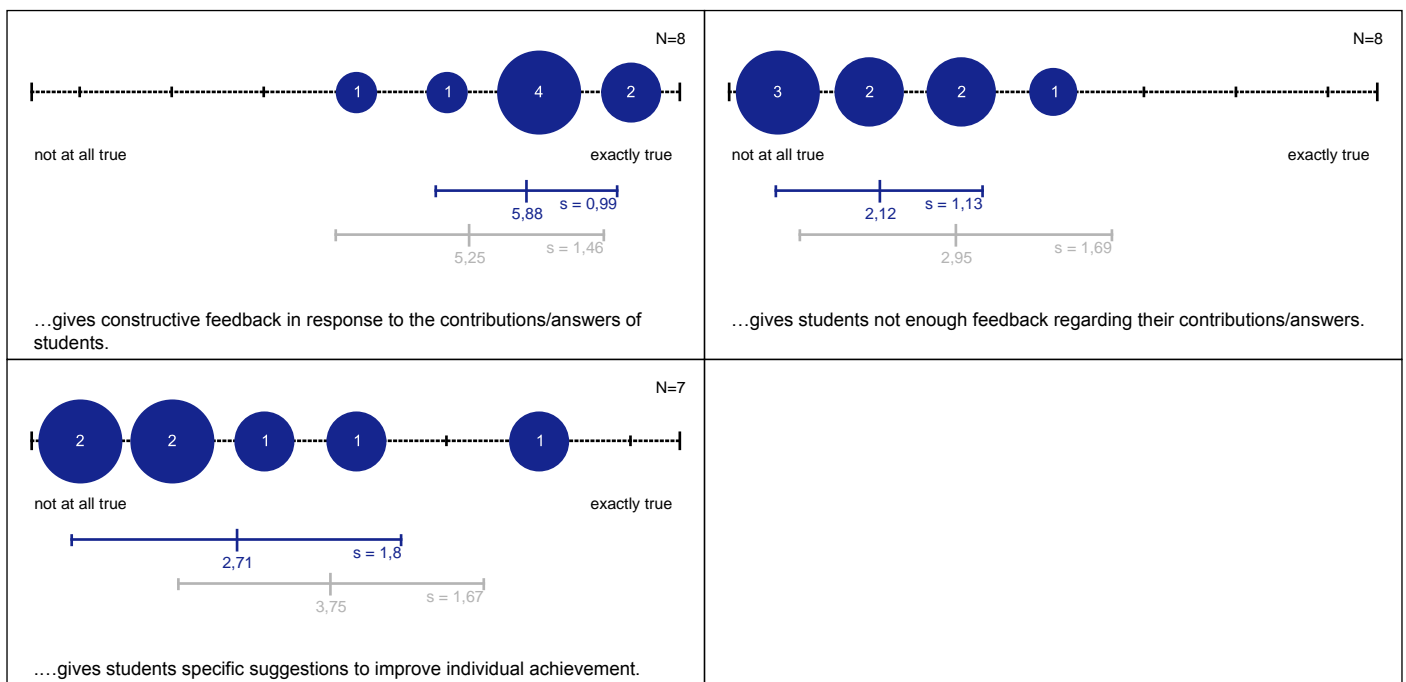
Summarizing and making connections



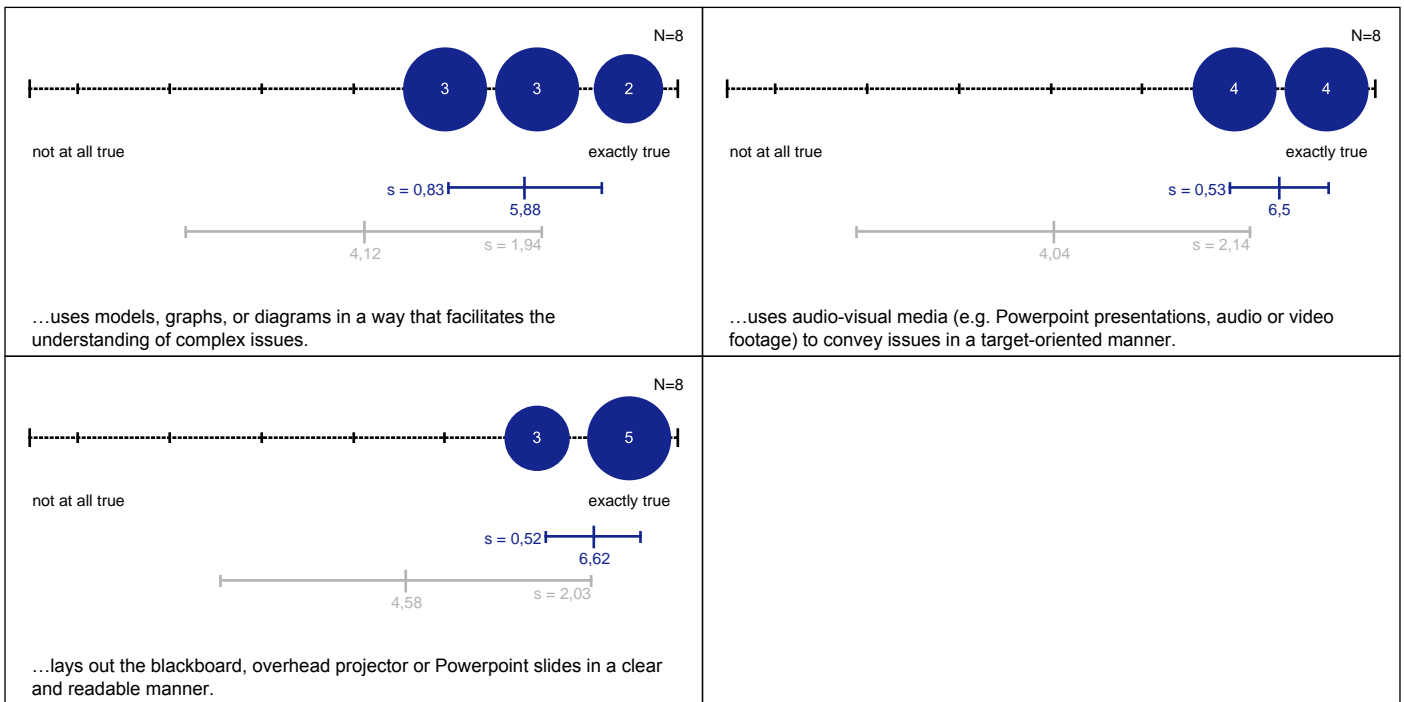
Checking understanding



Giving learning-oriented feedback

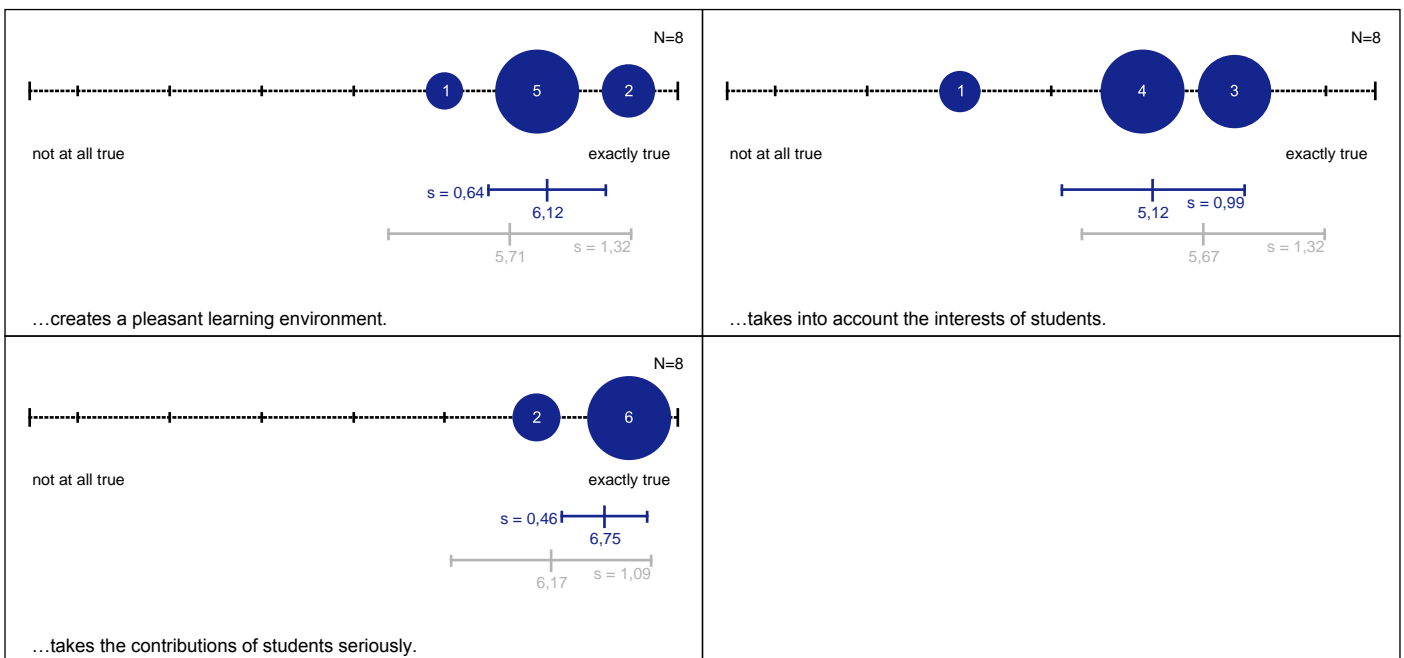


Target-oriented application of didactic tools

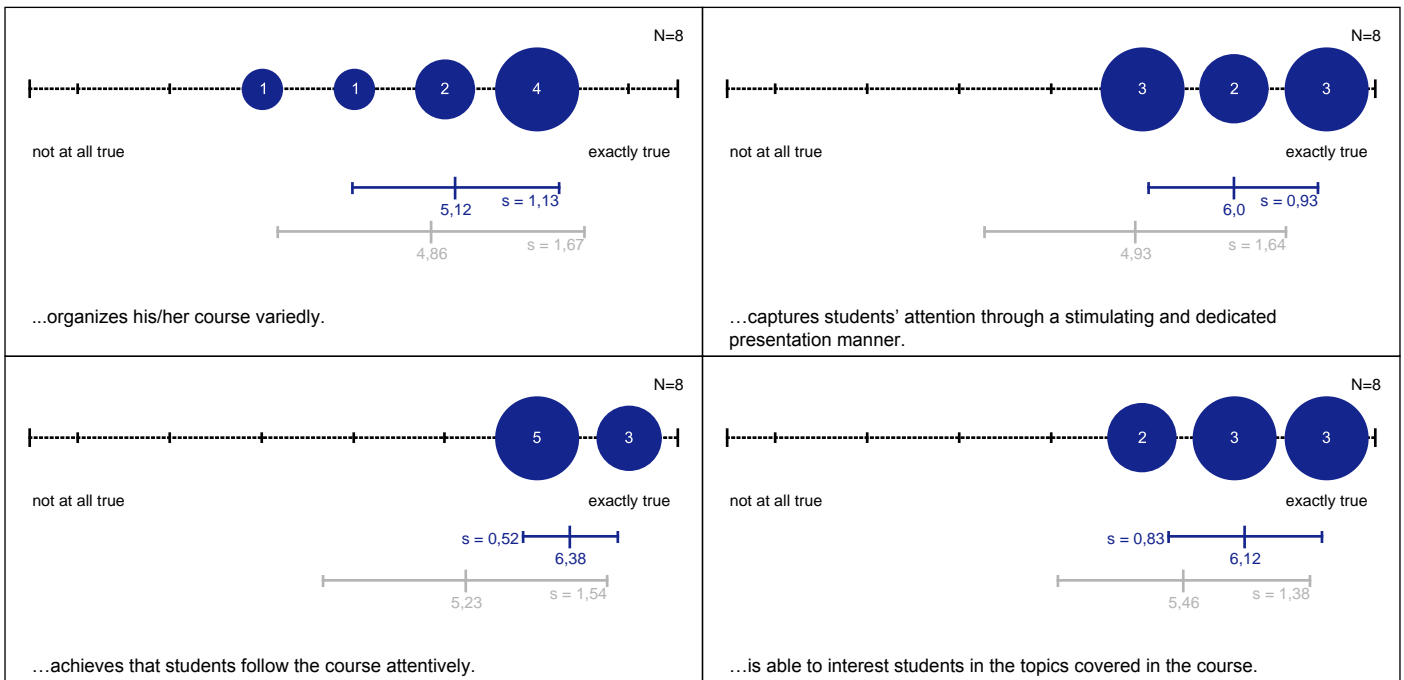


B Motivating and creating a good learning environment

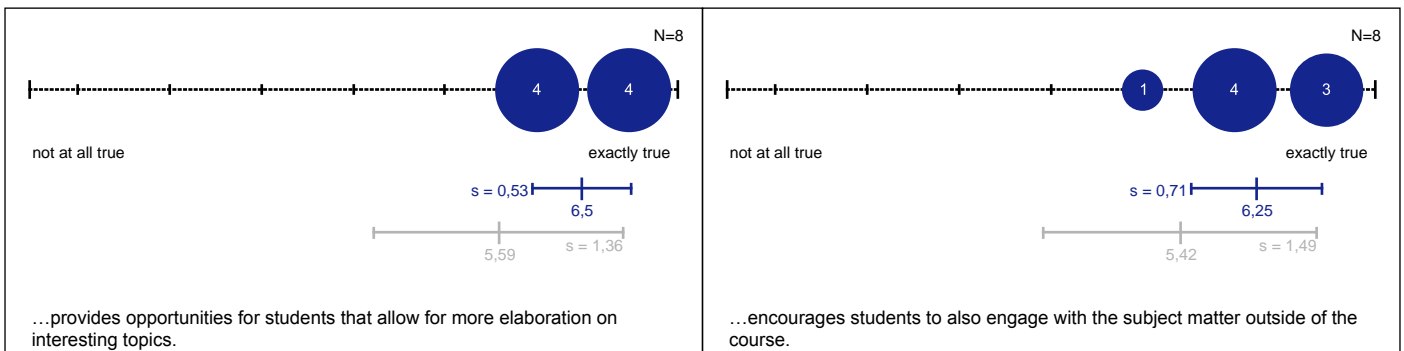
Creating a good learning environment



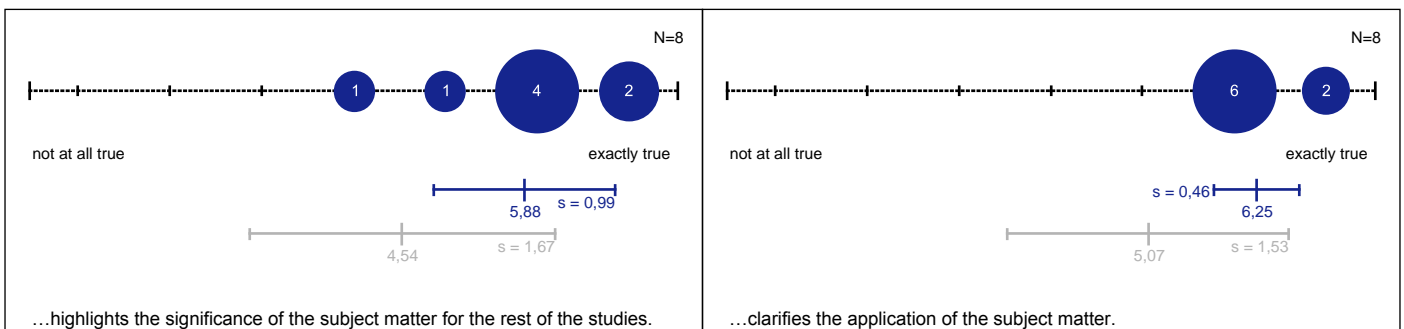
Generating interest and avoiding monotony



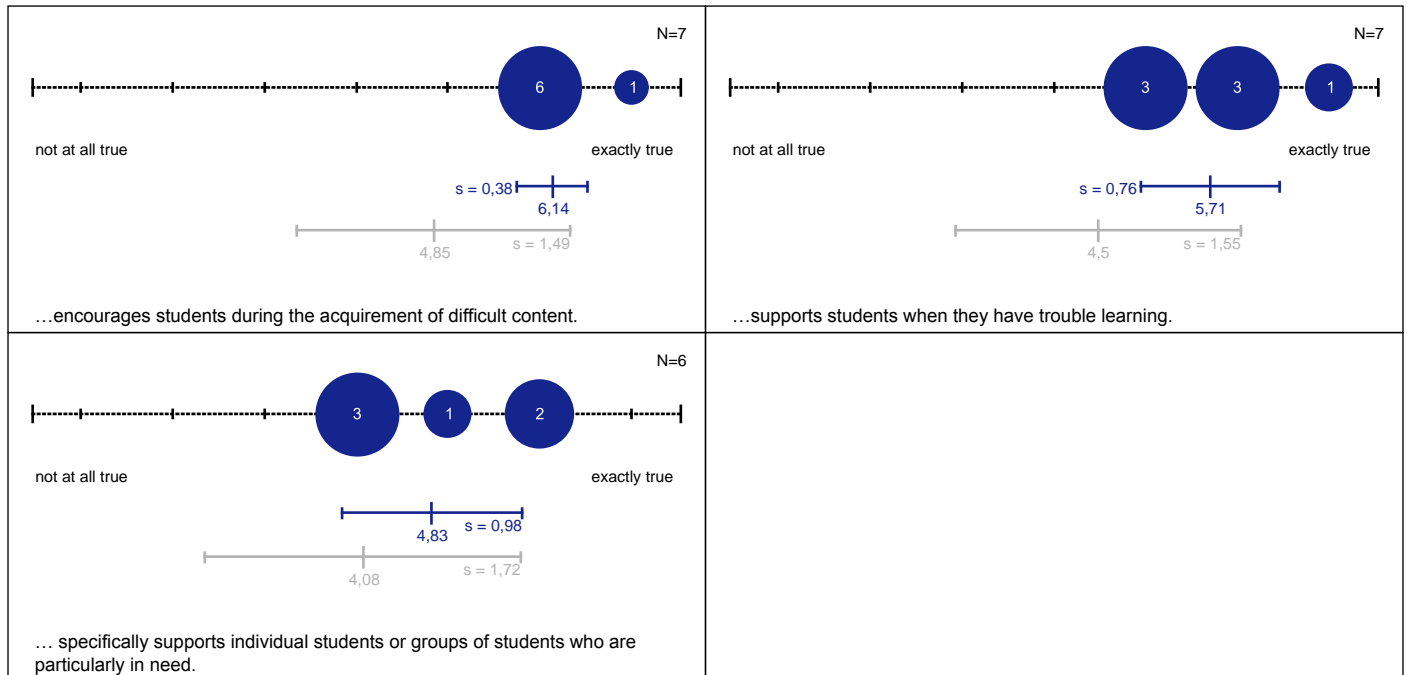
Encouraging self-directed learning



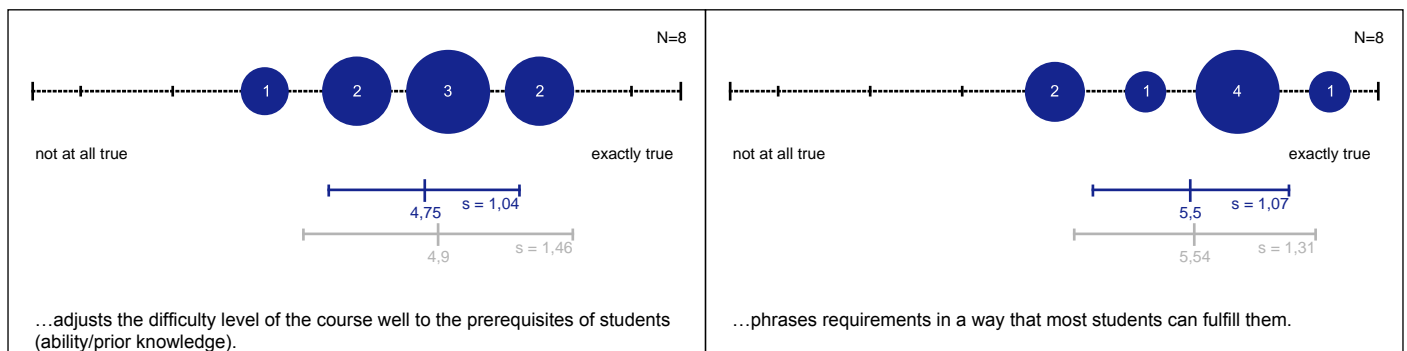
Clarifying relevance



Encouraging and supporting self-efficacy

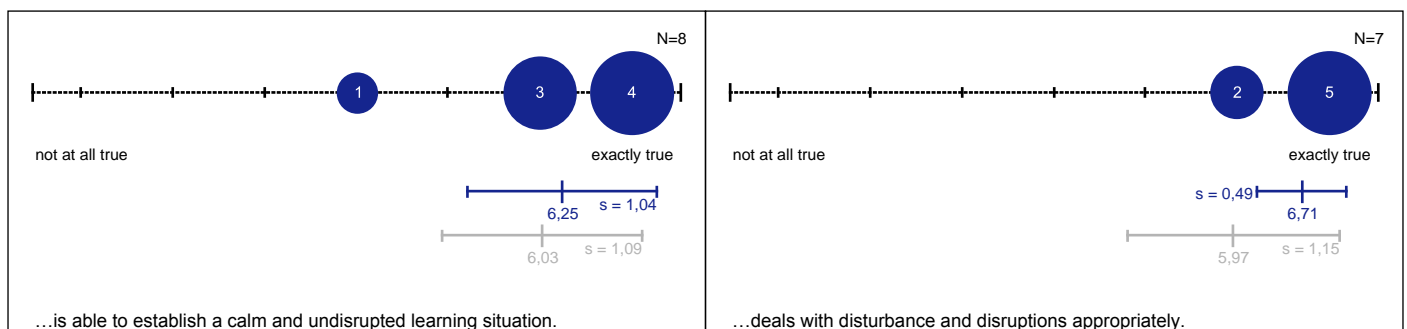


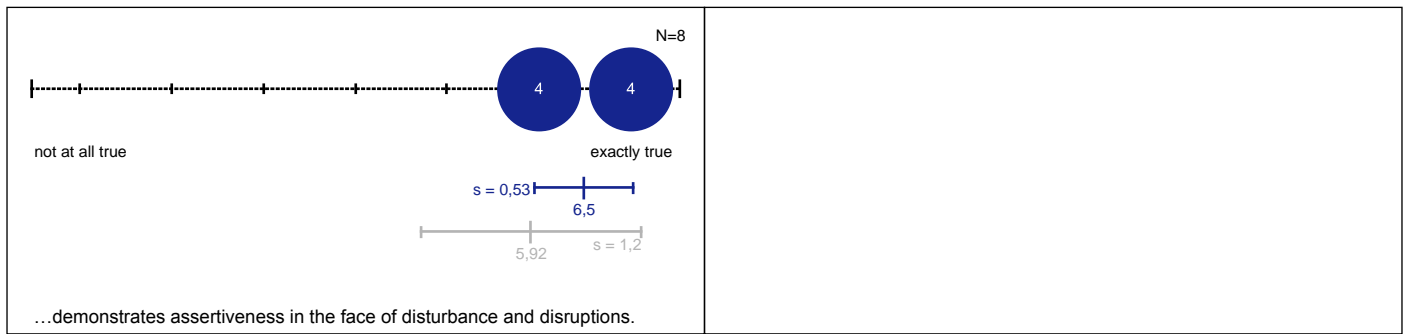
Formulating appropriate requirements



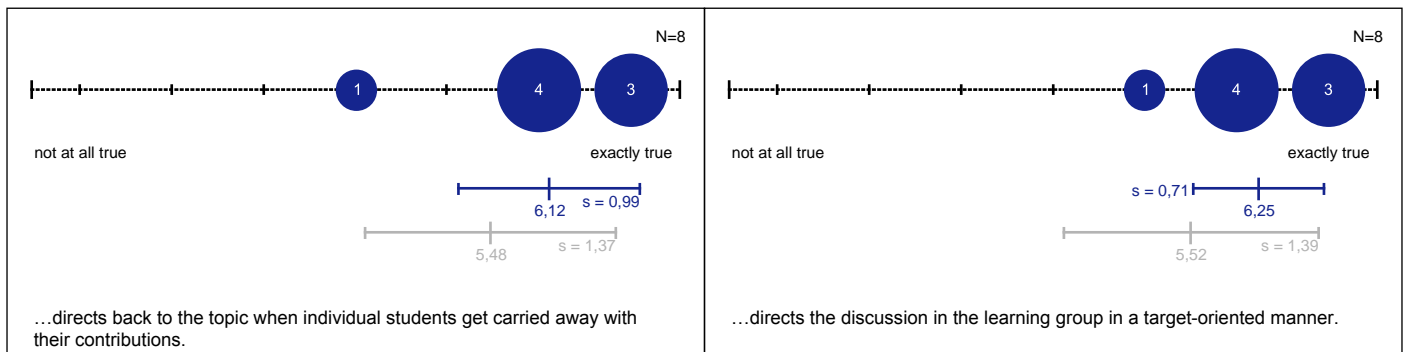
C Directing the interaction in learning groups

Dealing with disruptions efficiently

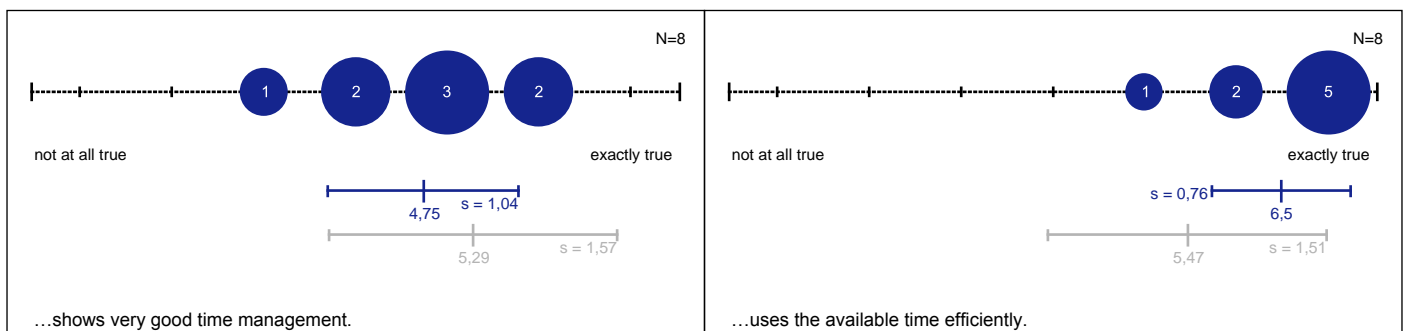




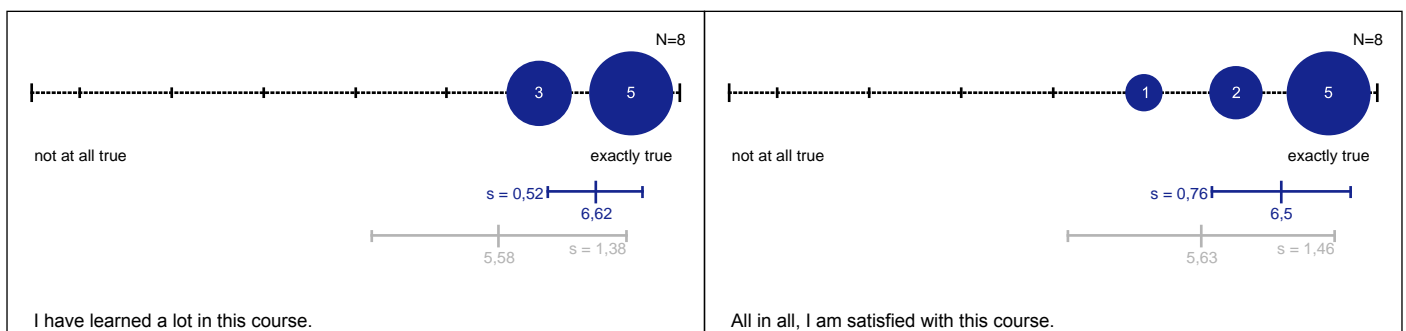
Directing communication



Making use of time



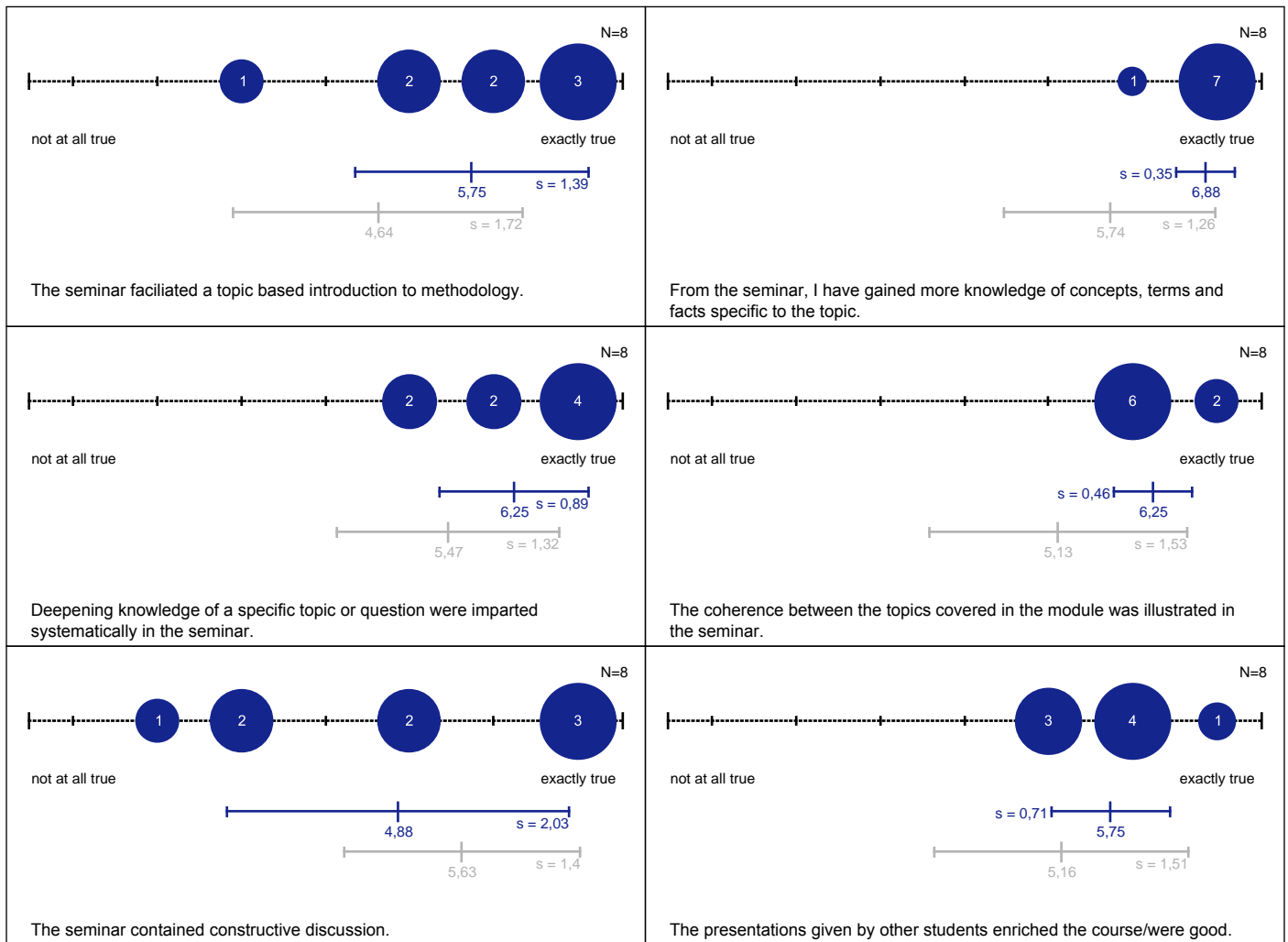
Assessment of output



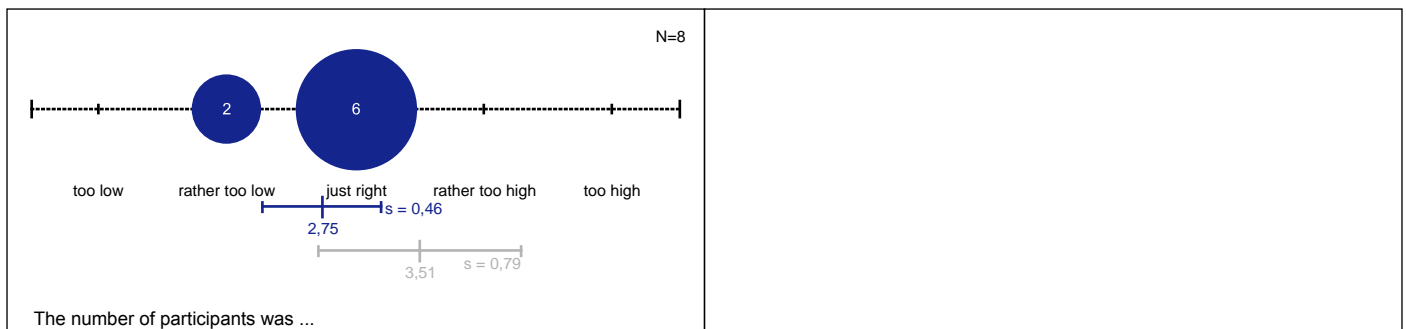
Supplementary questions to the course

<p>N=8</p> <p>not at all true</p> <p>exactly true</p> <p>$s = 0,46$</p> <p>5,69 6,25</p> <p>$s = 1,36$</p> <p>The learning objectives of the course were clearly explained at the beginning.</p>	<p>N=8</p> <p>not at all true</p> <p>exactly true</p> <p>5,57 5,62</p> <p>$s = 1,69$</p> <p>$s = 1,63$</p> <p>The evaluation criteria for assessed work (e.g. essays, tests) were clearly explained.</p>
<p>N=8</p> <p>not at all true</p> <p>exactly true</p> <p>$s = 0,71$</p> <p>5,61 6,25</p> <p>$s = 1,49$</p> <p>The announcements for project and seminar work to be performed (e.g. reports, presentations, essays, minutes etc.) were helpful.</p>	<p>N=7</p> <p>not at all true</p> <p>exactly true</p> <p>5,79 7,0</p> <p>$s = 1,45$</p> <p>The course was supplemented well by the recommended reading.</p>
<p>N=8</p> <p>not at all true</p> <p>exactly true</p> <p>$s = 0,79$</p> <p>6,7 7,0</p> <p>$s = 0,79$</p> <p>The tutor behaved respectfully towards all students (irrespective of origin, gender, age etc.).</p>	<p>N=8</p> <p>not at all true</p> <p>exactly true</p> <p>5,74 6,5</p> <p>$s = 1,07$</p> <p>$s = 1,4$</p> <p>Support outside the course from the lecturer was helpful (e.g. answering emails, consultations, advice).</p>
<p>N=7</p> <p>not at all true</p> <p>exactly true</p> <p>$s = 0,79$</p> <p>5,78 6,43</p> <p>$s = 1,28$</p> <p>Attending the sessions has motivated me to scrutinize the topics covered.</p>	<p>N=8</p> <p>not at all true</p> <p>exactly true</p> <p>5,8 6,12</p> <p>$s = 1,25$</p> <p>$s = 1,37$</p> <p>Attending the course has motivated me to engage further with the topic.</p>

Specific questions to the seminar

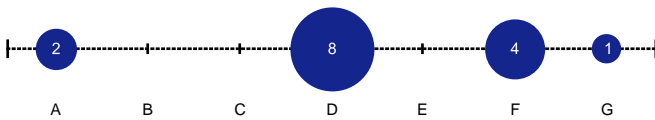


Size of the course



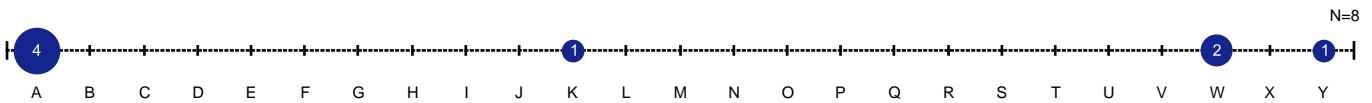
Information related to Studies and to the Individual

Rauh)



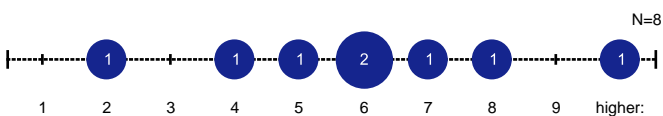
For what reason did you attend the course? (More than one answer possible)

- A Mandatory course (2)
- B Compulsory course (0)
- C Exam preparation (0)
- D Interest in the topic (8)
- E Special expertise of the lecturer (0)
- F Course fitted well within my timetable (4)
- G Other: (1)

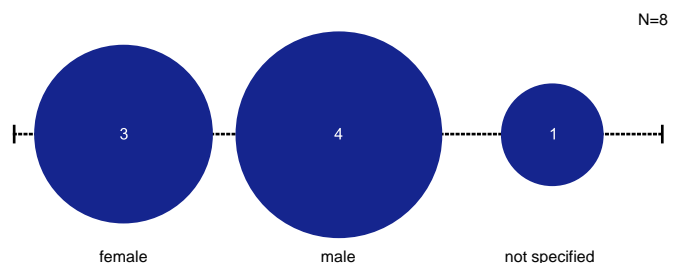


In the context of which study programme did you attend the course?

- A BA Politikwissenschaft (4)
- B BA Sozialkunde (0)
- C BA Publizistik- und Kommunikationswissenschaft (0)
- D BA Sozial- und Kulturanthropologie (0)
- E MA Politikwissenschaft (0)
- F MA Politikwissenschaft (dt.-frz.) (0)
- G MA Public Policy und Management (dt.-frz.) (0)
- H MA Politik und deutsche Nachkriegsgeschichte (0)
- I MA Umweltmanagement (0)
- J MA International Relations Online (0)
- K MA Internationale Beziehungen (1)
- L MA Gender- und Diversity-Kompetenz (0)
- M MA Medien und Politische Kommunikation (0)
- N MA Sozialkunde (0)
- O MA Soziologie - Europäische Gesellschaften (0)
- P MA Sozial- und Kulturanthropologie (0)
- Q MA Visual and Media Anthropology (0)
- R Diplom (0)
- S Lehramt (Staatsexamen) (0)
- T Magister (0)
- U PhD (0)
- V Guest auditor (0)
- W Erasmus / International exchange-programme (2)
- X Affine Module (0)
- Y Other: (1)



In which semester are you studying?



Sex

Free Answers to selection questions

Attendance

On average, I prepared for the individual sessions for (answer in minutes):

- 240

Information related to Studies and to the Individual

Assessment of output

For what reason did you attend the course? (More than one answer possible)

- Good experience with lecturer (de Wilde)

In the context of which study programme did you attend the course?

- Exchange student MA Politikwissenschaft

In which semester are you studying?

- 2nd semester MA

Answers to text questions

Feedback to the lecturer

I particularly liked about the course:

- That the lecturer prepared powerpoints, but did not just read it out loud, but instead engaged in discussions with the participants to clarify the matter at hand. That the participants had to present texts, that were marked as voluntary, which made it possible to get insight in as much as four different texts.
- Organized
Structured
Summary at the end with the main points
Link with the articles we had to read
Link with the course's topic
Teachers take into account our point of view and ideas.
- Very good text choice
Clear and precise discussion in the course
Good presentations by students and lecturers
Good atmosphere
Fast and helpful answers to mails
Motivated me with pursuing specialisations to EU-Topics
- The helpful introduction on quantitative analysis and regression tables
The well-structured discussion of the texts and their content
The helpful texts
- Well structured
Very good text selection
- The implication of the two lecturers, their ability to get us involved in the course, to catch our attention.
The good preparation of the course as well as its coherence
- atmosphere of working
- Very satisfied

The course could be specifically improved through:

- In general (regarding all courses at OSI), better information on how to register for classes and requirements for the Hausarbeit
- Time / space for discussion and developing arguments
No single presentation from each student -> cost too much time
- I didn't like the concept of "quizzing" the students on the text contents, as this destroyed the pleasant learning atmosphere.
Discussions on the topics came too short, too much time was spent on the reproduction of the text contents.
- Would have been great to give some backgrounds about the variable ... for those who have never done that before.
Also how to read a graph, figure etc.
- More free discussion time
Course is quite straight forward.